

Fall, 2009  
Curriculum Vitae of  
**Lin Lin, Ed. D., Assistant Professor**

University of North Texas  
College of Information  
Dept. of Learning Technologies  
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### **AREA OF EXPERTISE**

- Cognition, behaviors and learning associated with new media and technologies
- Youth and technology
- Online teaching, learning, collaboration and virtual team learning
- Technology-supported learning environments
- Technology integration in teacher education, faculty development, and adult learning
- Computer-mediated communication
- Ubiquitous computing
- Simulations, multimedia, and digital game-based learning
- Interdisciplinary and international collaborations through new media and technology

My research interest lies in the intersections of new media and technologies, information science, cognition, psychology, and education. My areas of expertise include online teaching and learning, teacher professional development, youth development through new media and technologies, and instructional and multimedia designs.

### **EDUCATION**

<b><u>Year</u></b>	<b><u>Degree</u></b>	<b><u>Major</u></b>	<b><u>Institution</u></b>
2006	Ed. D.	Communication, Computing & Technology in Education	Columbia University Teachers College New York, NY
2001	M.Ed.	Instructional Technology And Media	Columbia University Teachers College New York, NY
1992	M.A.	English Literature & Linguistics	Shanghai Teachers University Shanghai, China

1989 B.A. English Literature & Linguistics Shanghai Teachers University  
Shanghai, China

**PROFESSIONAL EXPERIENCE**

<b><u>Begin/End Year</u></b>	<b><u>Place of Employment</u></b>	<b><u>Rank/Job Title</u></b>
2007-present	University of North Texas Department of Learning Technologies Denton, TX	Assistant Professor
2006-2007	Kent State University Instructional Technology Kent, Ohio	Assistant Professor
2001-2006	Columbia University Teachers College Communication, Computing, & Technology in Education New York, NY	Instructor
2005-2006	Columbia University Teachers College EdLab Teaching Support New York, NY	Director/Head
2001-2005	Columbia University Teachers College Distance Learning New York, NY	Manager of Faculty Support
2001-2001	Columbia University Teachers College Distance Learning New York, NY	Multimedia Developer
2000-2001	Columbia University Education Resources Info Center (ERIC) New York, NY	Information Specialist
1997-1999	State University of NY at Binghamton School of Education Binghamton, NY	Research Assistant
1991-1997	Tongji University English Department Shanghai, China	Assistant Professor; Lecturer

## SCHOLARLY PUBLICATIONS

[13 refereed (10 published, 3 in press) journal papers; 1 invited paper; 4 book chapters.  
Total of 18 Papers]

### A. Journal Publications

#### *Data-based or theoretical refereed papers (published)*

1. **Lin, L.**, Robertson, T., & Lee, J. (2009). Reading performances between novices and experts in different media multitasking environments. *Computers in the Schools*, 26: 3, 169-186.
2. **Lin, L.**, Lopez-Ortiz, B. (2009). Technology to facilitate online group formation. *Academic Exchange Quarterly*, 13(1), pp. 145-152.
3. Lopez-Ortiz, B., **Lin, L.** & Tipton, M. (2009). Co-authoring in online problem-based learning: Collaborative approaches and challenges. *MERLOT Journal of Online Learning and Teaching*. 5(2), 293-303.
4. Al-Senaidi, S., **Lin, L.**, & Poirot, J. (2009). Barriers to adopting technology for teaching and learning in Oman. *Computers and Education*, 53(3), 575-590. [Impact Factor: 2.190 (2008)]
5. **Lin, L.** (2008). An online learning model to facilitate learners' rights to education. *Journal of Asynchronous Learning Networks*, 12(1), 127-143.
6. **Lin, L.** (2006). Cultural dimensions of authenticity. *New Directions for Adult and Continuing Education*, 111, 63-72.
7. **Lin, L.** & Cranton, P. (2005). From scholarship student to responsible scholar: A transformative process. *Teaching in Higher Education*, 10(4), 447-459.
8. **Lin, L.**, Cranton, P. & Bridglall, B. (2005). Psychological type and asynchronous written dialogue in adult learning. *Teachers College Record*, 107(8), 1788-1813.
9. Lopez-Ortiz, B. and **Lin, L.** (2005). What makes an online group project work? Students' perceptions before and after an online collaborative problem/project-based learning experience. *International Journal of Instructional Technology and Distance Learning*, 2(2), 47-54.
10. **Lin, L.** & Cranton, P. (2004). Dancing to different drummers: Individual differences in online learning. *Creative College Teaching Journal*, 1(1), 30-40.

#### *Data-based or theoretical refereed papers (in press or under revision):*

11. Robertson, T., **Lin, L.**, & Lee, J. (accepted and under revision). Reading with a purpose: Learning outcome intentions as related to multitasking performance. *Education Technology Research and Development*. [Impact Factor: 0.695 (2008)]
12. Muwanguzi, S. & **Lin, L.** (in press). Wrestling with online learning technologies: Blind students' struggle to achieve academic success. *International Journal of Distance Education Technology*.
13. McLeod, J. & **Lin, L.** (in press). A child's power in game play. *Computers and Education*. [Impact Factor: 2.190 (2008)]

**Invited:**

14. **Lin, L.** (2009). Breadth-biased versus focused cognitive control in media multitasking behaviors. *Proceedings of the National Academy of Sciences (PNAS) USA* 106: 15521-15522. [Note: PNAS is the official journal of the United States National Academy of Sciences, and is one of the world's most-cited multidisciplinary scientific serials. Impact factor: 9.38 (2008); Eigenfactor: 1.7 (2008)]

**B. Book chapters**

15. Lee, J. and **Lin, L.** (2009). Applying constructivism to online learning – A new instructional design map. In Carla R. Payne (Ed.). *Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks*. IGI Global. pp. 58-73.
16. Swan, K., **Lin, L.** and van 't Hooft, M. (2008). Teaching with digital technology. In C. Lasseonde, R. Michael & J. Rovera-Wilson (eds.): *Issues in Teacher Education*. IL: C.C. Thomas Publisher, Ltd. pp. 230-260.
17. Beazley, M., McLeod, J. and **Lin, L.** (2008). Pedagogical principles, problems, and possibilities in online global classrooms. In J. Voogt & G. Knezek (Eds.), *International Handbook of Information Technology in Primary and Secondary Education*. Springer Science and Business Media, LLC. pp. 675-693.
18. Holly, M, Arhar, J. & Kasten, W. (2008). *Action research for teachers: Traveling the yellow brick road* (3<sup>rd</sup> Ed.). Prentice Hall. [contributions to the "Stepping Stone" sections -- resources integrating technology as a research tool for teacher researchers in the book]

**CONFERENCE PROCEEDINGS AND PRESENTATIONS**

[8 published proceedings, 21 peer-reviewed national and international presentations, 3 peer-reviewed regional and local presentations; 4 invited presentations; Total of 36 Conference Proceedings and Presentations]

### A. Conference Proceedings (Peer-reviewed)

1. Muwanguzi, S. & **Lin, L.** (2009). Challenges of technology in online learning and academic achievement for blind students: A case study. In *Proceedings of World Conference on Educational Multimedia, Hypermedia, and Telecommunications 2009* (pp. 4284-4292). Chesapeake, VA: Association for the Advancement of Computing in Education.
2. Lopez, B. & **Lin, L.** (2009). First thing first: Technologies to facilitate group formation in online problem-based learning. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 1981 – 1989). Chesapeake, VA: Association for the Advancement of Computing in Education.
3. **Lin, L.**, Robertson, T., Lee, J. (2009). Human multitasking abilities: Learning tasks vs. performance tasks. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 2589 - 2592). Chesapeake, VA: Association for the Advancement of Computing in Education.
4. Robertson, T., **Lin, L.**, Lee, J. (2009). Pareto in the driver's seat: When goal intentions affect multitasking outcomes. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 2096 - 2099). Chesapeake, VA: Association for the Advancement of Computing in Education.
5. Lee, J., **Lin, L.** & Robertson, T. (2009). Does media-multitasking interfere with learning? In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 974-978). Chesapeake, VA: Association for the Advancement of Computing in Education.
6. **Lin, L.** (2008). Can multitasking be learned in a multimedia classroom environment? In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 2707-2710). Chesapeake, VA: Association for the Advancement of Computing in Education.
7. **Lin, L.**, Lee, J. & Robertson, T. (2008). So much to learn, so little time: The study of time-critical multitasking behaviors in a multimedia environment. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1897-1901). Chesapeake, VA: Association for the Advancement of Computing in Education.
8. **Lin, L.** (2007). Conceptualizing online spaces for online teaching and learning: A

theoretical framework. *Proceedings of the Texas Computer Education Association Educational Technology Research Symposium 2007* (pp. 83-89). Austin, TX: Texas Computer Education Association.

**B. Conference presentations (Peer-reviewed, International/National)**

9. **Lin, L.** & Bigenho, C. (2010). Note-taking, cognitive load and word recall in different media environments. Paper submitted to the *American Educational Research Association conference: Understanding Complex Ecologies in a Changing World (AERA)*. Denver, Colorado, April 30 – May 4.
10. **Lin, L.**, Robertson, T., & Lee, J. (2010). Does intention affect ability to media multitasking? Paper submitted to the *American Educational Research Association conference: Understanding Complex Ecologies in a Changing World (AERA)*. Denver, Colorado, April 30 – May 4.
11. Li, J., **Lin, L.**, Peet, M., & Dunn, L. (2010). Teachers' work ethics in the digital age. Paper submitted to the *American Educational Research Association conference: Understanding Complex Ecologies in a Changing World (AERA)*. Denver, Colorado, April 30 – May 4.
12. McMillan, T., & **Lin, L.** (2009). Assessing the accessibility of Web 2.0 websites. Paper accepted to the *American Society for Information Science and Technology (ASIS&T) 2009 Annual Meeting: Thriving on Diversity - Information Opportunities in a Pluralistic World*. Vancouver, BC, Canada. November 6 - 11.
13. **Lin, L.**, Lee, J., & Robertson, T. (2009). Can we multitask better with more familiar tasks? Paper presented at the *International Society for Technology in Education (ISTE)'s 30<sup>th</sup> Annual National Education Computing Conference (NECC) 2009*. Washington, D. C., June 28 – July 1.
14. Lee, J., **Lin, L.**, & Robertson, T. (2009). Media-multitasking and learning habits. Paper presented at the *American Educational Research Association conference: Disciplined Inquiry: Education Research in the Circle of Knowledge (AERA)*. San Diego, CA. April 13 – 17.
15. Li, J., **Lin, L.**, Peet, M. & Whitworth, C. (2009). Retaining good teachers: The impact of teachers' work ethic Orientation. Proposal presented to the *2009 Academy of Human Resource Development (AHRD) International Research Conference the Americas*, Washington D.C.. February 18 – 22.
16. Swan, K., **Lin, L.** and van 't Hooft, M. (2009). Teaching with digital technology: Issues in Teacher Education. Panel symposium presented at the *Association of Teacher Educators (ATE) conference*. Dallas, TX. February 15 – 18.
17. **Lin, L.**, Li, J., Peet, M. & Dunn, L. (2009). What are commonly held work ethics by

- teachers in the age of new media and technology? Paper presented at *The 7<sup>th</sup> Annual Hawaii International Conference on Education*. Honolulu, HI. January 4 - 7.
18. Li, J., **Lin, L.**, Peet, M., & Dunn, L. (2009). Teachers' Work Ethics and Teachers' Retention. Paper presented at *The 7th Annual Hawaii International Conference on Education*. Honolulu, HI. January 4 - 7.
19. **Lin, L.** (2008). Multitasking in today's learning environment: Does technology make a difference? Paper presented at the *International Society for Technology in Education (ISTE)'s 29<sup>th</sup> Annual National Education Computing Conference (NECC) 2008*. San Antonio, TX. June 29 – July 2.
20. **Lin, L.**, Lopez-Ortiz, B. & Tipton, M. (2007). Anytime, anywhere, any tool? Technology that supports online collaborative problem-based learning. Paper presented at *The 13<sup>th</sup> Annual Sloan-C International Conference on Asynchronous Learning Network*. Orlando, FL. November 7 - 9.
21. **Lin, L.**, van 't Hooft, M. and Swan, K. (2007). Teachers can learn from young generations of handheld users. Paper presented at the *International Society for Technology in Education (ISTE)'s 28<sup>th</sup> Annual National Education Computing Conference (NECC) 2007*. Atlanta, GA. June 24 - 27.
22. **Lin, L.** (2007). Learning from teenagers: generational differences in the use of new technologies. Paper presented at the *American Educational Research Association conference: The World of Educational Quality (AERA)*. Chicago, IL. April 9 - 13.
23. **Lin, L.** (2006). Creating online spaces to enhance teaching and learning. Paper presented at *The 12<sup>th</sup> Annual Sloan-C International Conference on Asynchronous Learning Network (The Power of Online Learning: Realizing the Vision)*. Orlando, FL. November 8 - 10.
24. Cranton, P. & **Lin, L.** (2005). Transformative learning about teaching: The role of technology. Paper presented at the *Sixth International Conference on Transformative Learning: Appreciating the Best of What Is, Envisioning What Could Be*. Michigan State University, East Lansing, MI. October 6 - 9.
25. Lopez-Ortiz, B. and **Lin, L.** (2005). What makes an online group project work? Students' perceptions before and after an online collaborative problem/project-based learning experience. Paper presented at *SITE 2005: The 16th Annual Conference of the Society for Information Technology and Teacher Education*, Phoenix, AZ.
26. Cranton, P., Roy, M., & **Lin, L.** (2003). Transformation, power, and the shadow. Paper presented at *The Fifth International Conference on Transformative Learning*, NY, NY. October 7 - 10.

27. **Lin, L.**, & Cranton, P. (2003). Psychological preference and online asynchronous written dialogue. Paper accepted at the *E-Learning 2003: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education*, Phoenix, AZ.
28. **Lin, L.** (2002). The Teachers College New Teacher Institute: Supporting new teachers through hybrid new media technologies. Paper presented at the *American Educational Research Association (AERA) conference*, New Orleans, LA.
29. **Lin, L.** (1999). A Deweyan approach to thinking of technology. Paper presented at the *Rouge Forum conference*, Rochester University, Rochester, NY.

**C. Conference presentations (Peer-reviewed, Regional/Local)**

30. **Lin, L.**, van 't Hooft, M. and Swan, K. (2007). What can we learn from younger generations' use of handheld technologies? Paper presented at *The 2007 eTech Ohio Educational Technology Conference*. Columbus, OH. February 12-14.
31. Hutchison, J. & **Lin, L.** (2005). Teacher learning: Personalized and contextualized support in helping teachers use technology. Paper presented at *The Technology and Learning Symposium*, New York University, New York, NY. April.
32. Lopez-Ortiz, B. and **Lin, L.** (2004). Integrating principles of problem-based learning (PBL) into the online course design process. Paper presented at *Gigabytes, Ghouls, and Graduate Students: The first CCTE conference on research in technology and education*, NY, NY. October.

**D. Conference presentations (Invited)**

33. Robertson, T. & **Lin, L.** (2009). BEGIN project research on mentoring: Support and guidance from one generation to the next. Paper presented at *the Texas Computer Education Association*. Austin, TX. Feb. 6.
34. **Lin, L.**, Robertson, T., & Lee, J. (2009). BEGIN project research on multitasking: So much to do and so little time. Paper presented at *the Texas Computer Education Association*. Austin, TX. Feb. 6.
35. Li, J., **Lin, L.**, Peet, M., & Dunn, L. (2009). BEGIN project research on ethics: Examining teacher professional identify and retention through work-ethic dimensions. Paper presented at *the Texas Computer Education Association*. Austin, TX. Feb. 6.
36. **Lin, L.** (2005). Conceptual spaces for designing online courses. Presentation to the faculty of Seton Hall University, NJ.

## JOURNAL ACTIVITIES

### A. Editor

<i>Year</i>	<i>Journal Title</i>	<i>Role</i>
2009-2010	Academic Quarterly Exchange (journal)	Feature Editor

### B. Book or Book Chapter Reviews

<i>Year</i>	<i>Book Title</i>	<i>Role</i>
2008	Information Technology and Constructivism in Higher Education	Book Chapter Reviewer

### C. Journal Manuscript Reviews

<i>Year</i>	<i>Journal Title</i>	<i>Role</i>
2009 – Present	Computers and Education	Reviewer
2009 – Present	Journal of Research on Technology in Education	Reviewer
2007 – Present	Educational and Psychological Measurement	Ad Hoc Reviewer
2006 – Present	Adult Education Quarterly	Reviewer
2003 – Present	Teachers College Record	Ad Hoc Reviewer

### D. Conference Proposal Reviews

<i>Year</i>	<i>Conference or Association</i>	<i>Role</i>
1999 – Present	American Education Research Association	Proposal Reviewer
2006	Sloan-C Conference	Proposal Reviewer

## GRANTS AND CONTRACTS

### A. Funded External Grants and Contacts

<i>Years</i>	<i>Title and Amount</i>	<i>Awarding Agency / Organization</i>	<i>Role / Position</i>
2009	Project SETS (Simulation-Enhanced Training for Science Teachers)	NSF ERD RDE (National Science Foundation, Education and Human Resources, Research in Disabilities Education)	Co-PI (PI: Dr. Tandra Wood)

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2009 –	Collaborative Dropout	Texas Education Agency	Research Partner
2011	Reduction Pilot Program		
2008 –	BEGIN project,	U.S. Dept. of Education	Research
2009	University of North Texas, \$3,000,000		Associate (PI: Dr. Jim Poirot)
2001 –	Columbia University	National Science Foundation	Tech Fellow and
2004	Technology Integration Partnership, \$1,434,272	04-533	Pedagogical Advisor (PI: Dr. Jack McGourty)

### B. Pending External Grants and Contracts

Years	Title and Amount	Awarding Organization	Position
2010 – 2015	CAREER: Connecting Media Multitasking Habits to Multimedia Designs for Learning, \$729,890.13	NSF IIS HCC NSF 08-557	PI
2010- 2015	CAREER: An Integrated Framework for Characterization of Forest Structure Using LiDAR and High-resolution Image Data	NSF 08-557	Evaluator (PI: Dr. Pinliang Dong)
2010 – 2013	The Green Earth Corps: Integrating Productivity- Centered Service with Online STEM Learning, \$500,000	NSF ITEST	Investigator (PI: Dr. Gerald Knezek)

### C. Non-funded External Grants and Contracts

Years	Title and Amount	Awarding Organization	Position
2008	CAREER: Multi-scale modeling of spatial heterogeneity – an integrated research and education plan	National Science Foundation (NSF 08-557): Faculty Early Career Development (CAREER) Program	Evaluator (PI: Dr. Pinliang Dong)
2008	National Center for Learning Games, \$9,900,000	U.S. Dept. of Education, Institute of Education Services (IES RFA84.305C), National	Investigator (PI: Dr. Gerald Knezek)

		Research & Development Center on Instructional Technology	
2006	Learning by inspired doing: Connecting under-represented youth to a community of practice and career paths in information technology, \$899,073	National Science Foundation ITEST 07-514	PI

#### D. Funded Internal Grants

Years	Title and Amount	Awarding Organization	Position
2008 – 2009	So much to learn, so little time: The study of time-critical multitasking behaviors in a multimedia environment, \$5,200	University of North Texas Junior Faculty Summer Grant	PI
2006 – 2007	Exploring science concepts with teenagers in Second Life, \$4,000	The Ohio Learning Network	CO-PI

#### E. Non-funded Internal Grants and Contracts

Years	Title and Amount	Awarding Organization	Position
2008	Multitasking in today's learning environment: Does technology make a difference? \$6,000	University of North Texas Faculty Research Grant	PI

### HONORS AND AWARDS

Date	Honors and Awards	Organization
2009	The 36 <sup>th</sup> Carnegie Symposium on Cognition Travel Fellowship Award	Carnegie Symposium on Cognition
2009	UNT Pursuit of Extramural Support Travel (PEST) Program Award	UNT
2009	UNT Honors Day recognition, nominated by students as a source of support and inspiration	UNT
2009	AERA 2009 Division C New Faculty	AERA (American

	Mentoring Program Award	Educational Research Association)
2008	UNT Junior Faculty Summer Grant	UNT

## MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

### International/National

1998 – Present	American Educational Research Association (AERA)	Member; Proposal Reviewer; Session Discussant; Media, Culture, and Curriculum SIG Chair (2007-2009)
2001 – Present	Professional and Organizational Development Network in Higher Education (POD)	Member
2002 – Present	Sloan-Consortium (Sloan-C)	Member; Proposal Reviewer
2003 – Present	Association for Educational Communications and Technology (AECT)	Member
2005 – Present	Association for the Advancement of Computing in Education (AACE)	Member; Proposal Reviewer
2006 – Present	International Society for Technology in Education (ISTE)	Member
2006 – Present	American Society for Quality Education (ASQ)	Member

### Regional

2006 – Present	Texas Computer Education Association (TCEA)	Member
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## INSTRUCTIONAL ACTIVITIES

### A. Area of Expertise

- Philosophy of Computing in Education
- Message Design in Education
- Authoring Systems

- Designing Multimedia
- Health Technology
- Current Research Issues in Online Teaching and Learning
- Computer-mediated Communication
- New Technologies of Instruction
- Computers in the Classroom
- Technology Media in Education
- Computer Applications in Education
- Technology and Cognition

## B. Courses Taught

### Graduate Courses

Semester, Year / Course Number	Course Name	Number of Students	Student Evaluation (5 Point Scale)	
			Mean	SD
<b>Fall 2009</b>				
CECS 6000	Philosophy of Computing in Education	17	<i>TBD</i>	<i>TBD</i>
CECS 5200	New Technologies of Instruction (online)	22	<i>TBD</i>	<i>TBD</i>
CECS 6900	Independent Study	1	<i>n/a</i>	<i>n/a</i>
<b>Spring 2009</b>				
CECS 6900	Independent Study	1	<i>n/a</i>	<i>n/a</i>
<b>Fall 2008</b>				
CECS 5200	New Technologies of Instruction (online)	26	4.54	0.28
CECS 6200	Message Design in Education	7	4.88	0.15
CECS 6900	Independent Study	1	<i>n/a</i>	<i>n/a</i>

**Summer 2008**

CECS 2008	Independent Study	1	n/a	n/a
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**Spring 2008**

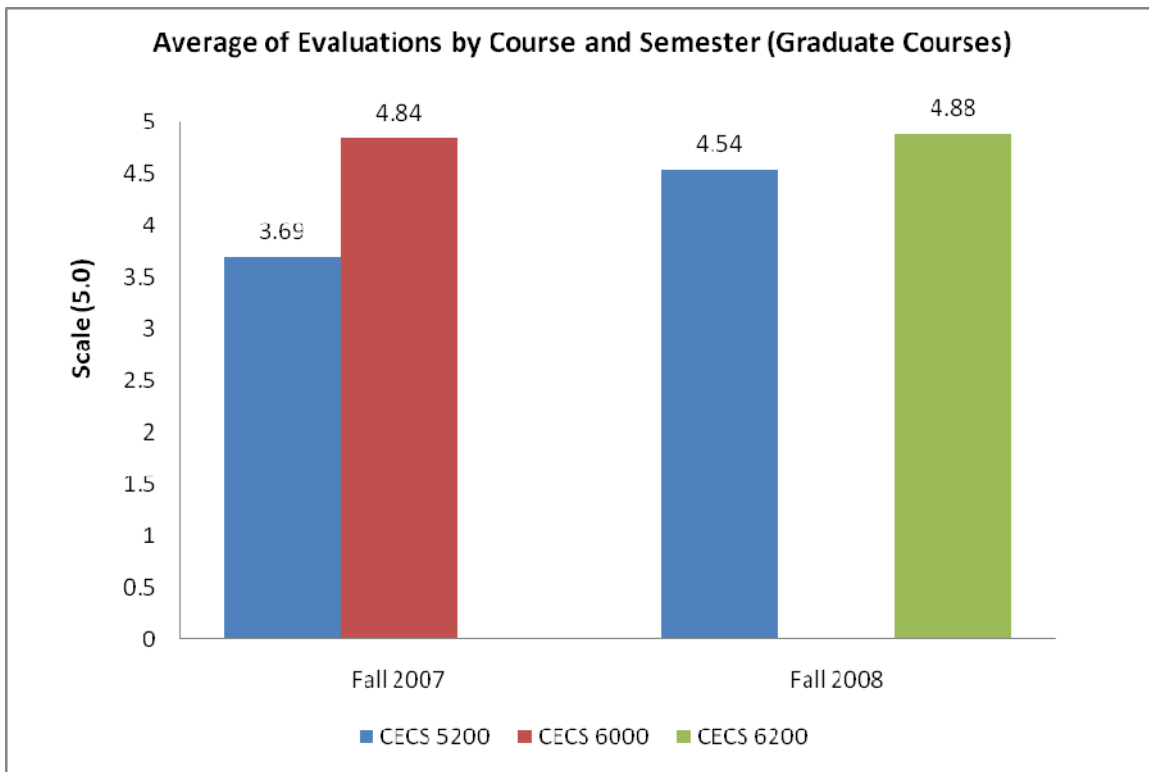
CECS 6900	Independent Study	1	n/a	n/a
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**Fall 2007**

CECS 5200	Technology Media in Education (online)	16	3.69	0.71
CECS 6000	Philosophy of Computing in Education	14	4.84	0.17

*n/a: Students who take independent studies are not requested to complete the course evaluations*

*TBD: Course evaluations have not been received for the semester.*

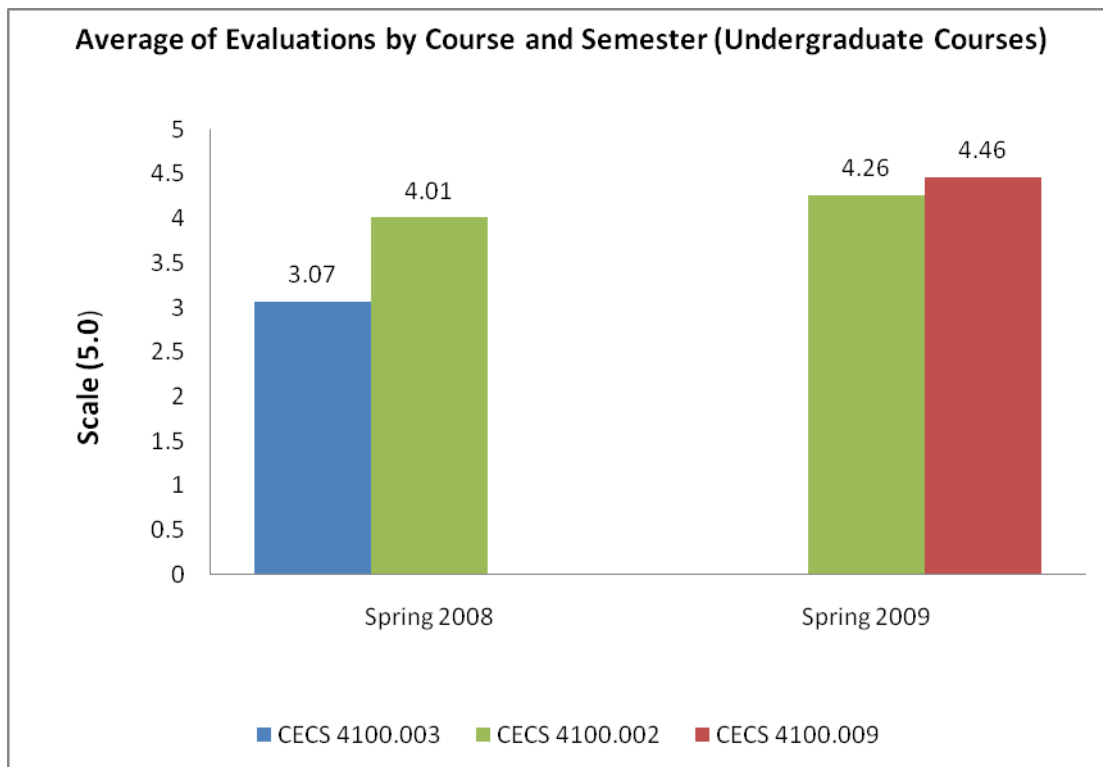


**Undergraduate Courses**

Semester / Year	Course	Number of Students	Student Evaluation 5 Point Scale	
			Mean	SD
<b>Spring 2009</b>				
LTEC/CECS 4100.002	Computers in the Classroom	24	4.26	0.48
LTEC/CECS 4100.009	Computers in the Classroom	24	4.46	0.48
<b>Spring 2008</b>				
CECS 4100.002	Computers in the Classroom	16	4.01	0.55
CECS 4100.003	Computers in the Classroom	14	3.07	0.88

*n/a: Students who take independent studies are not requested to complete the course evaluations*

*TBD: Course evaluations have not been received for the semester.*



**C. New Course Development, New Course Preparations, and Major Course Revisions**

**Graduate Courses**

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<b><u>Semester / Year</u></b>	<b><u>Course</u></b>	<b><u>Revision / Innovation</u></b>
<b>Fall 2008</b>		
CECS 6200	Message Design in Education	Designed and taught the course
<b>Fall 2007</b>		
CECS 5200	Technology Media in Education	Designed the course as a new online course in Education because the course materials were not available. Incorporated new Web2.0 technologies in the course design.

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**GRADUATE STUDENTS ADVISED**

**A. Completed Doctoral Committees Chaired**

- N/A

**B. Current Doctoral Committee Chaired**

- Mohammed Alajmi, 2010
- William Stowe, new doctoral student
- Nancy Carter, new doctoral student
- Leila Mills, new doctoral student
- Baaska Anderson, College of Education (as major advisor for minor degree)

**C. Doctoral Committee Served On**

- N/A

**D. Current Doctoral Committees Serving On**

- Tip Robertson, LT
- Jennifer Lee, LT
- Richard Zeng-Han Lee, LT
- Julie McLeod, LT
- Tebing Wrigley/Daley, LT

- Mark Laurent, LT
- Debra Blackwell, LT
- Anjum Najmi, LT
- Amy Trombley, LT
- Tyson McMillan, LIS
- Samuel Muwanguzi, LIS
- Tamara Thompson, College of Education

## **SERVICE SCHOLARSHIP**

### **University / College / Department / Program & Community**

#### **A. University Services**

<b>Date</b>	<b>Organization</b>	<b>Position</b>
2009 - 2012	Senate Group II Workload Committee	Member

#### **B. College Services**

<b>Date</b>	<b>Organization</b>	<b>Position</b>
2009	College of Information Technology Committee	Member
2009	College of Information Graduate Student Affairs Committee	Member
2009	College of Information Executive Committee	Non-voting Member
2008	College of Information Ad Hoc Working Committee on RPTC	Member
2007 – 2008	College of Education Scholarship Committee	Voting Member

#### **C. Department and Program Services**

<b>Date</b>	<b>Organization</b>	<b>Position</b>
2008 – Present	LT Department Curriculum and Program Re-design Committee	Member
2009	Learning Technologies Award Committee	Member
2008	LT Staff Award	Member
2008	New Faculty Search Committee	Member

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2008	Program Curriculum Redesign	Member
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## COMMUNITY AND OTHER PROFESSIONAL SERVICES

### A. Offices and Committee Assignments in Professional Organizations

#### International/National

<b>Date</b>	<b>Organization</b>	<b>Position</b>
2009 - Present	SITE (Society for Information Technology and Teacher Education) SIG in Distance/Flexible Education	Chair
2009-2010	Academic Quarterly Exchange (journal)	Feature Editor
2009	NIH (National Institutes of Health) Plain Language Award Program, Chinese-Language Health Communications	Grant Proposal Reviewer
2007 – 2009	AERA (American Education Research Association) Media, Culture, and Curriculum	Chair
2009	AERA conference MCC SIG business meeting	Chair
2008	AERA conference MCC SIG business meeting and presentation sessions	Chair and Session Discussant
2001	National Virtual University Conference, Columbia University	Co-Organizer

#### Regional

<b>Date</b>	<b>Organization</b>	<b>Position</b>
2008 – Present	Keller ISD (Independent School District) Technology Committee	Member